

Secondary Teachers, K-12 Teaching Assistants, Support Staff & K-12 Departments Professional Development Schedule 8:00AM - 3:00PM

All High School Staff	Complete Survey to Provide Feedback on Recommendations for Graduation Requirements			30 Minutes will be provided by Staff Facilitating the Sessions. Exact times TBD.	
Participants	AM Session	Location	Lunch & Travel	PM Session	Location
Orchard View Staff	Professional Learning Communities: Analyze Data to Inform Instruction and Identify Trends	OVAHS	11:00-12:00	Professional Learning Communities: Analyze Data to Inform Instruction and Identify Trends	OVAHS
WJHS & VWJHS Technology Teachers	CTE Curriculum Mapping and Review of Effective Instructional Practices	WJHS Tech Room	11:00-12:00	CTE Course Review, Pathway Development, Industry Skills Analysis, & New Course Development	WJHS Tech Room
John Jay & Ketcham Technology Teachers & Business Teachers	CTE Course Review, Pathway Development, Industry Skills Analysis, & New Course Development	John Jay Tech Room	11:00-12:00	CTE Curriculum Mapping and Review of Effective Instructional Practices	John Jay Tech Room
Library Media Specialists K-12	Extending the Reach of STEAM Through Content Expertise	WJHS Cafeteria	11:00-12:00	IFC Curriculum Review and Development with a focus on Instructional Practices and Student Engagement	WJHS Library
Music Teachers K-12	Ensuring Equitable Access for all Students to the Arts	RCK Room 119	11:00-12:00	Curriculum Mapping, Alignment to Standards, and Review of Effective Instructional Practices	RCK Room 119
Art Teachers K-12	Ensuring Equitable Access for all Students to the Arts	RCK Room 119	11:00-12:00	Effectively Using District Resources to Enhance Learning and Provide a Pathway to Cross-Disciplinary Education Opportunities	RCK Room 119
LOTE Teachers 7-12	Using Summative and Formative Data to Inform Instruction and Enhance Programming	RCK Room 117	11:00-12:00	Differentiating Instruction and Pedagogical Practices to Engage Students	RCK Room 342
Health Teachers	Curriculum Mapping, Alignment to Standards, and Review of Effective Instructional Practices (Juil & Vaping)	John Jay Health Room	10:45-12:15	Curriculum Mapping, Alignment to Standards, and Review of Effective Instructional Practices & ENL Session	RCK Gym
Family and Consumer Science Teachers	Incorporating Global Flavors and Plants into the Curriculum; Teaching Chocolates and Confections	Offsite		Optimizing Hospitality and Customer Service in Student-Run Restaurants	Offsite

Participants	AM Session	Location	Lunch & Travel	PM Session	Location
Physical Education Teachers K-6	NYS AHPERD 2019 Annual Conference	Offsite		NYS AHPERD 2019 Annual Conference	Offsite
Physical Education Teachers 7-12	Enhancing School Communities through the Development of Positive Relationships and Team Building	RCK Gym JJ Gym	10:45-12:15	Refining instructional practices for Adaptive Physical Education and English Language Learners.	RCK Gym
High School Gen Ed & Spec Ed Science Teachers	Enhancing School Communities through the Development of Positive Relationships and Team Building	RCK Gym JJ Gym	10:45-12:15	Meeting the Academic and Social Emotional Needs of Students through Curriculum Review and Alignment to NYSSLS Standards Using the 5E Instructional Model	JJHS (Break Out Rooms)
	Extending the Reach of STEAM through Content Expertise	WJHS Cafeteria			
High School Gen Ed & Spec Ed Math Teachers	Enhancing School Communities through the Development of Positive Relationships and Team Building	RCK Gym JJ Gym	10:45-12:15	Meeting the Academic and Social Emotional Needs of Students through Curriculum Review and Alignment to Next Generation Standards	JJHS (Break Out Rooms)
	Extending the Reach of STEAM through Content Expertise	WJHS Cafeteria			
WJHS & VWJHS Math Gen Ed & Spec Ed Teachers	Meeting the Academic and Social Emotional Needs of Students through Curriculum Review and Alignment to Standards	WJHS (Break Out Rooms)	11:00-12:00	Meeting the Academic and Social Emotional Needs of Students through Curriculum Review and Alignment to Standards	WJHS (Break Out Rooms)
WJHS & VWJHS Science Gen Ed & Spec Ed Teachers	Meeting the Academic and Social Emotional Needs of Students through Curriculum Review and Alignment to NYSSLS	WJHS (Break Out Rooms)	11:00-12:00	Meeting the Academic and Social Emotional Needs of Students through Curriculum Review and Alignment to NYSSLS	WJHS (Break Out Rooms)
WJHS Spec Ed ELA and Social Studies Teachers	Meeting the Academic and Social Emotional Needs of Students Through Differentiation	Brinckerhoff Library	10:45-12:15	ICT Follow-Up: UDL and Differentiating Lesson Plans for Students	WJHS Room 130
VWJHS Spec Ed ELA and Social Studies Teachers	Meeting the Academic and Social Emotional Needs of Students Through Differentiation	Brinckerhoff Library	10:45-12:15	Incorporating Mindfulness Techniques into Classroom Instruction and Daily Routines	VWJHS Library
ELA, ENL & Social Studies Teachers 7-12	Meeting the Academic and Social Emotional Needs of Students through Equity and Culturally Responsive Teaching; Increasing Student Engagement, Critical Thinking, and Civic Engagement; and Aligning Department Curriculum and Resources to Next Generation Standards.	RCK Auditorium (Break Out Sessions)	11:00-12:00	Meeting the Academic and Social Emotional Needs of Students through Equity and Culturally Responsive Teaching; Increasing Student Engagement, Critical Thinking, and Civic Engagement; and Aligning Department Curriculum and Resources to Social Studies New Framework.	RCK (Break Out Sessions)

Participants	AM Session	Location	Lunch & Travel	PM Session	Location
RCK Spec Ed ELA, Social Studies & Resource	Meeting the Academic and Social Emotional Needs of Students Through Differentiation	Brinckerhoff Library	10:45-12:15	Best practices in an Effective Resource Room	RCK Room 196
JJ Spec Ed ELA, Social Studies & Resource	Meeting the Academic and Social Emotional Needs of Students Through Differentiation	Brinckerhoff Library	10:45-12:15	Best practices in an Effective Resource Room	John Jay Room 143
Communications and Intensive Teachers	Facilitating Teaching Assistant Session	RCK Cafeteria	11:00-12:00	Development of processes for conducting the New York State Alternative Assessment	Home School
AIS Teaching Assistants at Elementary level	Integrating Social Emotional Learning into Everyday Instructional Practices and Experiences	Fishkill Plains Cafeteria	10:45-12:00	Supporting Students in our Classrooms	RCK Cafeteria
Elementary Teaching Assistants	How to Support Students with Curriculum in the Classroom	RCK Cafeteria	11:00-12:00	Supporting Students in our Classrooms	RCK Cafeteria
Secondary Teaching Assistants	How to Support Students with Curriculum in the Classroom	RCK Cafeteria	11:00-12:00	Supporting Students in our Classrooms	John Jay LGI
Nurses	Stop the Bleed Vaping and Other Risky Behaviors:	RCK LGI	1:15-2:15	Chart Review	Home School
School Psychologists	Case Studies and Xbass	WJHS Room 105	11:00-12:00	Case Studies and Xbass	WJHS Room 105
ES School Psychologists	Aging In Process	WJHS Room 105	11:00-12:00	Case Studies and Xbass	WJHS Room 105
Occupational Therapists Physical Therapists	Enhancing School Communities through the Development of Positive Relationships	RCK Gym	10:45-12:15	Universal Screener & Case Study Reviews	KR Library
Speech Therapists	Social Skills Roundtable with SW's	KR Library	11:00-12:00	Universal Screener & Case Study Reviews	KR Library
Social Workers	Social Skills Roundtable with SW's	KR Library	11:00-12:00	Understanding McKinney Vento	District Office
Behaviorist Specialists	Integrating Social Emotional Learning into Everyday Instructional Practices and Experiences	Fishkill Plains Cafeteria	11:00-12:00	Facilitators: Supporting Students in our Classrooms	<u>Elementary</u> RCK Cafeteria <u>Secondary</u> JJ LGI